



# Feifer Assessment of Mathematics

Reliable Change Report

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## Reliable Change Report

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### Client Information

Client name : Sample Client

Client ID : PAR Sample

Gender : Not Specified

Date of birth : 10/31/2007

	Time 1	Time 2
Age :	16 : 10	17 : 4
Test date :	09/22/2024	03/04/2025
Grade/Education :	12	12
Test form :	Comprehensive	Comprehensive
Examiner :	Not Specified	Not Specified

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.



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FAM Reliable Change Summary					
	Time 1	Time 2			
	Test date :	09/22/2024			03/04/2025
	Age :	16:10			17:4
Subtest	Standard score	Standard score	Absolute difference	Significance level	
Forward Number Count (FNC)	107	115	8	<i>ns</i>	
<b>Backward Number Count (BNC)</b>	<b>89</b>	<b>120</b>	<b>31</b>	<b>.01</b>	
Numeric Capacity (NCA)	137	137	0	<i>ns</i>	
Sequences (SEQ)	92	103	11	<i>ns</i>	
Object Counting (OC)	n/a	n/a	---	---	
Rapid Number Naming (RNN)	116	120	4	<i>ns</i>	
<b>Addition Fluency (AF)</b>	<b>77</b>	<b>96</b>	<b>19</b>	<b>.01</b>	
Subtraction Fluency (SF)	150	150	0	<i>ns</i>	
Multiplication Fluency (MF)	138	147	9	.10	
Division Fluency (DF)	150	150	0	<i>ns</i>	
Linguistic Math Concepts (LMC)	50	50	0	<i>ns</i>	
Spatial Memory (SM)	124	132	8	<i>ns</i>	
<b>Equation Building (EB)</b>	<b>50</b>	<b>72</b>	<b>22</b>	<b>.01</b>	
Perceptual Estimation (PE)	104	113	9	<i>ns</i>	
Number Comparison (NCO)	109	112	3	<i>ns</i>	
Addition Knowledge (AK)	136	136	0	<i>ns</i>	
Subtraction Knowledge (SK)	137	137	0	<i>ns</i>	
Multiplication Knowledge (MK)	123	125	2	<i>ns</i>	
<b>Division Knowledge (DK)</b>	<b>117</b>	<b>136</b>	<b>19</b>	<b>.01</b>	
<b>Index</b>					
<b>Procedural Index (PI)</b>	<b>107</b>	<b>123</b>	<b>16</b>	<b>.01</b>	
Verbal Index (VI)	117	124	7	<i>ns</i>	
<b>Semantic Index (SI)</b>	<b>117</b>	<b>128</b>	<b>11</b>	<b>.01</b>	
<b>Total Index (TI)</b>	<b>116</b>	<b>128</b>	<b>12</b>	<b>.01</b>	

Note. “---” indicates that the value could not be calculated due to missing data. “n/a” indicates the value could not be calculated because the examinee's grade falls outside the administration grade range for this subtest. Discrepancies in bold are statistically significant at  $p < .05$

\*\*\* End of Report \*\*\*