

## Feifer Assessment of Reading™ **Screening Form**

Score Report



### **Screening Score Report**

by Steven G. Feifer, DEd, Rebecca Gerhardstein Nader, PhD, and PAR Staff

#### **Client Information**

Client name: Sample Client

Client ID: SC

Test date:

09/01/2015

Date of birth:

09/01/2000

Age:

15:0

Grade/Education: 9th

Gender:

(not specified)

Examiner:

Dr Johnson

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

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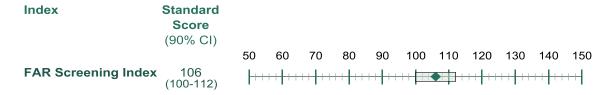
#### **FAR Screening Form Score Summary** Subtest grade-adjusted standard scores Subtest raw score Subtest standard score Phonemic Awareness 138 100 (PA Rapid Automatic Naming 121 104 (RAN) Semantic Concepts 63 111 (SC)

Note. "---" indicates that the value could not be calculated due to missing data.

FAR Screening	Index Score (SI)
Sum of standard scores	315
Screening Index standard score	106
Confidence interval	100 - 112
Percentile rank	66

Note. "---" indicates that the value could not be calculated due to missing data.

# Subtest and Composite Score Profile Index Score Profile



#### **Subtest Score Profile**

Subtest/ Composite	Standard Score					
		50 60	70 80	90 100	110 120	130 140 150
Phonemic Awareness	100	<del> </del>	<del>                                     </del>			
Rapid Automatic	104	<del> </del>			<del></del>	
Naming Semantic Concepts	111	<del>  </del>	<del>                                     </del>			
		50 60	70 80	90 100	110 120	130 140 150

#### **Interpretive Caveats**

The test scores, descriptions of performance, and other interpretive information provided in this report are predicated on the following assumptions. First, it is assumed that the various subtests were administered and scored correctly, in adherence with the general and specific administration and scoring guidelines provided in Chapter 2 of the FAR Professional Manual (Feifer & Gerhardstein Nader, 2015). Second, it is assumed that the examinee was determined to be eligible for testing by the examiner according to the guidelines for testing eligibility provided in Chapter 2 of the FAR Professional Manual and that the examiner was appropriately qualified to administer and score the FAR.

This report is intended to be revealed to, transmitted to, and used by individuals (a) appropriately qualified and credentialed to interpret FAR results under the laws and regulations of their local jurisdiction and (b) adhering to the guidelines for use of the FAR as stated in Chapter 2 of the FAR Professional Manual.

#### **Overview of This Report**

Sample Client was administered the Feifer Assessment of Reading Screening Form. The FAR Screening Form is an individually administered, brief measure of reading ability normed for examinees in prekindergarten through college. The FAR Screening Form contains three individual tests of reading ability that assess phonological processing and decoding skills, fluidity in pronouncing printed text, and expression of semantic knowledge. The FAR Screening Index (SI) score, calculated from the combined subtest scores, is expressed as a grade-corrected standard score scaled to a mean of 100 and a standard deviation of 15. This score is approximately normally distributed and can be converted to a variety of other metrics.

#### FAR Screening Index (SI) Interpretation

Sample Client's FAR Screening Index (SI) score was 106, which was in the average range of functioning and in the 66 percentile compared to Sample Client's peers in the same grade.

#### **Subtest Interpretations**

PA The Phonemic Awareness (PA) subtest is a series of four tasks arranged in a

hierarchy of increasingly more sophisticated phonemic awareness and processing skills. Sample Client's PA score was 100, which was in the average range of functioning and in the 50 percentile compared to his/her

peers in the same grade.

RAN The Rapid Automatic Naming (RAN) subtest is a series of timed tasks

requiring the examinee to name as many different objects or individual letters as possible in 30 seconds. Sample Client's RAN score was 104, which was in the average range of functioning and in the 61 percentile compared

to his/her peers in the same grade.

SC The Semantic Concepts (SC) subtest is a multiple-choice test requiring the examinee to select the word that is either similar in meaning (synonym) or

opposite in meaning (antonym) to a target word. Sample Client's RAN score was 111, which was in the above average range of functioning and in

the 77 percentile compared to his/her peers in the same grade.

		Subte	est Discrep	pancies		
Subtest	Standard Score	Subtest	Standard Score	Absolute Difference	Significance Level	Base Rate
PA	100	RAN	104	4	ns	>15%
PA	100	SC	111	11	.01	>15%
RAN	104	SC	111	7	ทร	>15%

Behavioral Observations		
Subtest	Standard Score	Observation
Rapid Automatic	104	☐ Skipping lines
Naming (RAN)	104	✓ Uneven tempo

\*\*\* End of Report \*\*\*