



MEMRY™

Multidimensional Everyday Memory
Ratings for Youth™

Generated by **PARiConnect**

Parent Form Score Report

Client Name : Elijah Sample

Client ID : 201705171147

Test date : 05/10/2017

Date of birth: 08/17/2006

Age : 10

Gender: Male

Rater name: Mama Sample

Relationship to child: Mother

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

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Version: 1.0

Scoring Summary Tables

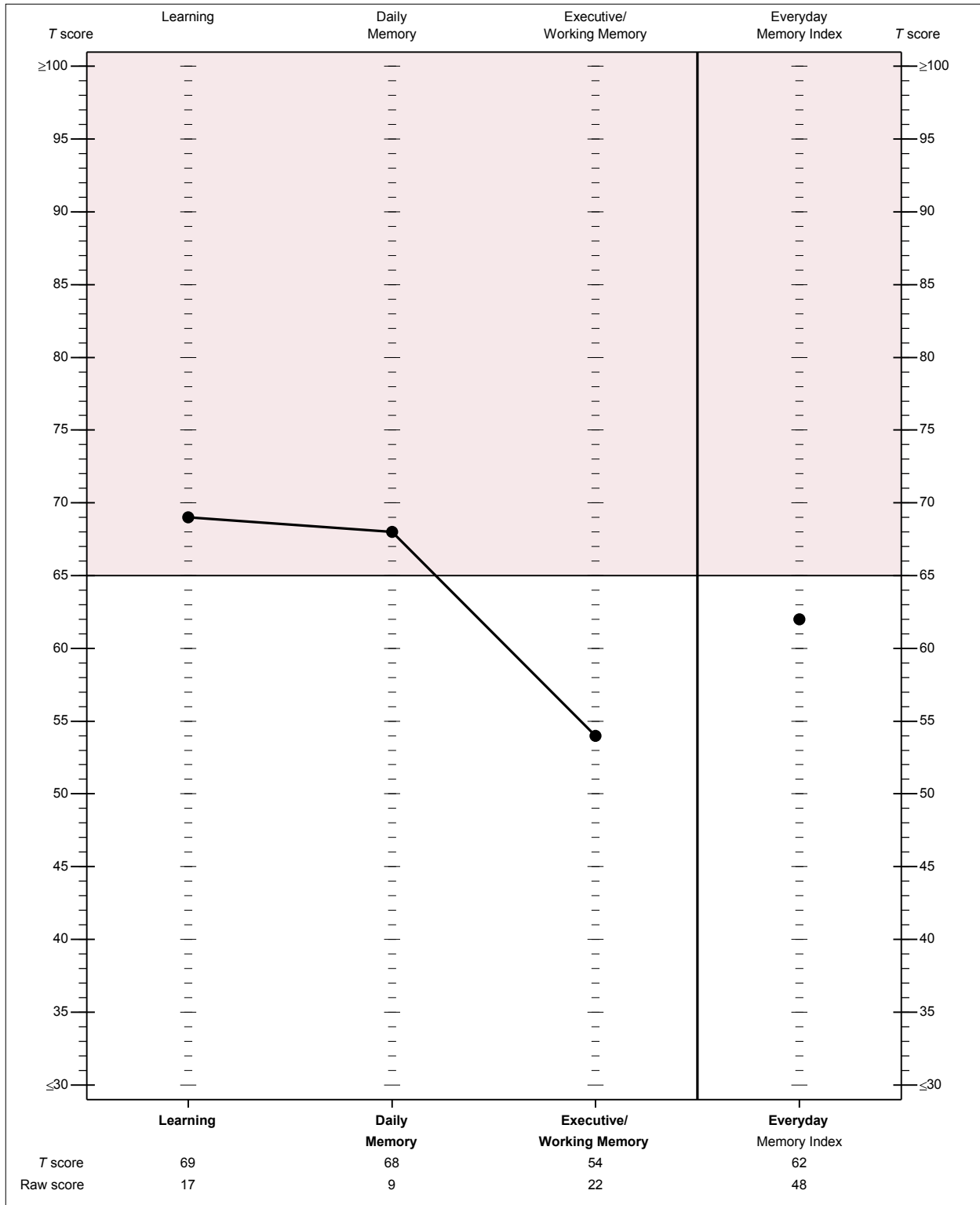
Scale/index	Raw score	T score	%ile	90% CI	Categorical description
Learning	17	69	94	62-76	Clinically elevated
Daily Memory	9	68	95	58-78	Clinically elevated
Executive/ Working Memory	22	54	65	49-59	Within normal range
Everyday Memory Index	48	62	85	58-66	Within normal range

Validity scale	Score	Protocol classification (range)
Inconsistency	8	Acceptable (≤ 8)
Maximizing	5	Questionable (≥ 5)
Implausibility	10	Questionable (≥ 10)

Scale Discrepancies

Scale	T score	Scale	T score	Absolute difference	Significant difference ($p < .05$)
Learning	69	Daily Memory	68	1	No
Learning	69	Executive/Working Memory	54	15	Yes
Daily Memory	68	Executive/Working Memory	54	14	Yes

Profile



Items and Responses by Scale

Scale/ item #	Item	Response (score)
Learning		
1	Needs to study more than others to learn.	Sometimes (2)
6	<i>Remaining content redacted for sample report</i>	Sometimes (2)
12		Rarely or Never (1)
14		Sometimes (2)
16		Sometimes (2)
18		Rarely or Never (1)
26		Always (4)
30		Often (3)
Daily Memory		
4		Sometimes (2)
8		Always (4)
15		Rarely or Never (1)
22		Rarely or Never (1)
28		Rarely or Never (1)
Executive/Working Memory		
2		Always (4)
5		Rarely or Never (1)
7		Rarely or Never (1)
9		Rarely or Never (1)
11		Always (4)
13		Rarely or Never (1)
17		Rarely or Never (1)
19		Rarely or Never (1)
21		Rarely or Never (1)
23		Rarely or Never (1)
25		Rarely or Never (1)
27		Rarely or Never (1)
31		Always (4)

Missing Responses and Validity Scales

Missing Responses

The MEMRY Scoring Summary Table shows the scores for all valid scales. There are no missing responses in the protocol, providing a complete data set for interpretation.

Inconsistency Scale

The Inconsistency score of 8 is within the Acceptable range.

Item #	Inconsistency item	Response (score)	Absolute difference
1	Needs to study more than others to learn.	Sometimes (2)	1
12	<i>Remaining content redacted for sample report</i>	Rarely or Never (1)	
5		Rarely or Never (1)	0
9		Rarely or Never (1)	
6		Sometimes (2)	0
16		Sometimes (2)	
7		Rarely or Never (1)	0
13		Rarely or Never (1)	
11		Always (4)	3
23		Rarely or Never (1)	
14		Sometimes (2)	1
18		Rarely or Never (1)	
15		Rarely or Never (1)	0
22		Rarely or Never (1)	
17		Rarely or Never (1)	3
31		Always (4)	
19		Rarely or Never (1)	0
27		Rarely or Never (1)	

Item #	Inconsistency item	Response (score)	Absolute difference
21		Rarely or Never (1)	0
25		Rarely or Never (1)	

Maximizing Scale

The Maximizing score of 5 is within the Questionable range.

Item #	Maximizing item	Response (score)
2	Forgets to do daily tasks.	Always (4)
4	<i>Remaining content redacted for sample report</i>	Sometimes (2)
8		Always (4)
11		Always (4)
13		Rarely or Never (1)
15		Rarely or Never (1)
18		Rarely or Never (1)
21		Rarely or Never (1)
22		Rarely or Never (1)
23		Rarely or Never (1)
26		Always (4)
28		Rarely or Never (1)
31		Always (4)

Implausibility Scale

The Implausibility score of 10 is within the Questionable range.

Item #	Implausibility item	Response(score)
3	Forgets which room is his or her own bedroom.	Often (3)
10	<i>Remaining content redacted for sample report</i>	Rarely or Never (1)
20		Sometimes (2)
24		Sometimes (2)
29		Sometimes (2)

End of Report