

Multidimensional Everyday Memory Ratings for Youth™ (MEMRY™)

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Applications

Measures everyday memory, learning, and executive aspects of memory

Provides rapid assessment of memory problems in youth

Appropriate for ages 5-21 years

Overview

- The **first and only** nationally standardized rating scale specifically designed for measuring everyday memory in youth ages 5 to 21 years.
- Provides ecologically relevant assessment of memory in everyday life.
- Offers multiple perspectives from different raters including parent and teacher (ages 5 to 19 years) and self (ages 9 to 21 years).
- Three different validity scales (Implausibility, Inconsistency, and Maximizing) make the MEMRY ideal for clinical use.
- Everyday memory is facilitated by semantic associations, environmental cues, and emotional saliency, and occurs alongside normal distractions. This is unlike the highly controlled testing environment presented in most objective memory tests, making the MEMRY more true to real-life situations.
- Offers an inexpensive, quick, and easy measure to integrate into busy clinical settings as a screening or as a core component of a comprehensive assessment.

Administration

- Features Parent, Teacher, and Self-Report forms.
- Administer with paper and pencil.
- Administer in 5 minutes.
- Qualification level B.

Scoring and Reporting

- Score in 5 minutes.
- Includes an overall score, the Everyday Memory Index (EMI), as well as scales that tap learning, daily memory, and executive/working memory and three validity scales.
- Provides intervention recommendations based on MEMRY scores.
- Scale scores include *T* scores, confidence intervals, and percentiles.
- Discrepancy scores allow for comparison between scale scores.

Reliability, Validity, & Norms

- Normative sample included 845 youth, 450 teachers, and 1,080 parents and was closely approximated to the 2012 U.S. Census in terms of age, gender, and ethnicity.
- Clinical group analyses were conducted with ADHD, ASD, reading disability, math disability, language disability, traumatic brain injury, and intellectual disability groups. These clinical group analyses provided solid evidence for the validity of the MEMRY in helping identify memory problems in youth with clinical diagnoses.
- Examination of both the standardization and clinical sample alphas indicates good internal reliability for the EMI and the three scales for all three forms.
- Strong correlations were found between the MEMRY EMI and performance on objective memory tests (i.e., ChAMP, TOMAL-2, CVLT-C, RCFT), particularly on the Parent and Teacher forms. Additional correlational analyses compared the MEMRY with the WISC-IV, AAB, FAR, and BRIEF.
- Conormed with the Child and Adolescent Memory Profile (ChAMP) and the Memory Validity Profile (MVP).

These three distinct tests can also be used as a comprehensive memory battery

	MEMRY	ChAMP	MVP
What it does	Assesses everyday memory in youth	Assesses visual and verbal memory in youth	Assesses performance validity in youth
When to use it	To obtain multiple perspectives on everyday memory, learning, and executive aspects of memory, including working memory	To conduct an examiner-administered in-depth memory evaluation or memory screening in a controlled testing environment	To detect whether an examinee is providing valid test scores
How it helps clinicians	Offers an inexpensive, quick, and easy measure to integrate into busy clinical settings as a screening or as a core component of a comprehensive assessment	Provides an instrument that is brief, easy to learn and master, captivating to distractible or very young examinees, and includes recommendations for school and home	Improves testing outcome confidence by accurately and rapidly assessing whether a child's scores are a valid estimate of his or her ability