

BROADEN YOUR REACH

Reach more clients with our
Spanish-language instruments



SPANISH-LANGUAGE ASSESSMENT PRODUCTS

A complete listing of products
with Spanish-language options



Creando Conexiones. Cambiando Vidas.

Introduction

In the U.S., Spanish is the most common non-English language spoken, with [13%](#) of the population speaking Spanish at home. The U.S. is also home to the [second-largest](#) population of Spanish speakers in the world. It's projected that, by 2050, [one in three](#) people in the U.S. will speak Spanish (including bilingual people who also speak English). Plus, of the 5 million English language learners (ELL) in Grades K–12, [76%](#) are Spanish-speaking. Options such as interpreters, translation services, or referral to outside agencies all come with additional efforts and possible concerns with effects on validity and standardization.

PAR offers a wide selection of assessment products in Spanish, available directly for purchase, that cover all categories of assessment. Please refer to this brochure as a reference for your Spanish testing needs.

Many of our other assessment products are available for translation licensing. For more information, visit parinc.com/Permissions_licensing.

Contents

Language Acculturation Meter.....	3
Achievement/Development.....	4
Behavior/Health	5
Career Development/Business	10
Forensic	11
Intelligence/Cognitive	12
Neuropsychology	14
Personality/Mood	18

Language Acculturation Meter



Not sure if you should assess in English or Spanish? Language Acculturation Meter™

Sue Madden Trujillo, MS, Jennifer A. Greene, PhD, and Alicia Carrillo, BS

LANGUAGE ACCULTURATION METER™
Sue Madden Trujillo, MS, Jennifer A. Greene, PhD, and Alicia Carrillo, BS

Acculturation is the process of adapting to the prevailing social, linguistic, psychological, and cultural norms, while retaining original cultural practices from the country of origin.

Name: _____ Date: _____
Grade: _____
Age: _____
Address: _____

Part I: Education History

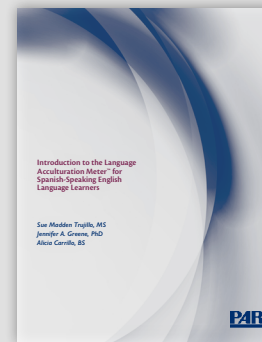
Mark each grade to indicate the highest grade completed. If the student is currently in a grade, mark the grade with a bubble. If the student is currently in a grade, mark the grade with a bubble. If the student is currently in a grade, mark the grade with a bubble.

Grade	Spanish	English
Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>
1st grade	<input type="checkbox"/>	<input type="checkbox"/>
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
4th grade	<input type="checkbox"/>	<input type="checkbox"/>
5th grade	<input type="checkbox"/>	<input type="checkbox"/>
6th grade	<input type="checkbox"/>	<input type="checkbox"/>
7th grade	<input type="checkbox"/>	<input type="checkbox"/>
8th grade	<input type="checkbox"/>	<input type="checkbox"/>
9th grade	<input type="checkbox"/>	<input type="checkbox"/>
10th grade	<input type="checkbox"/>	<input type="checkbox"/>
11th grade	<input type="checkbox"/>	<input type="checkbox"/>
12th grade	<input type="checkbox"/>	<input type="checkbox"/>
College	<input type="checkbox"/>	<input type="checkbox"/>
Graduate school	<input type="checkbox"/>	<input type="checkbox"/>

Purpose: Determines level of English-language acculturation

Format: Paper and pencil; online administration and scoring via PARiConnect

Age range: 5–99 years



Qualification level: A

Product information: Testing culturally and linguistically diverse students and adults can be complicated because bilingual and English language learners have different levels of knowledge and fluency.

The free **Language Acculturation Meter** provides a framework to guide testing and help you make informed assessment decisions, ensuring bilingual and ELL examinees receive a fair and ecologically valid assessment. It measures:

- Education history
- Everyday English usage

- Self-reported English comprehension

Materials: The Language Acculturation Meter Form has been translated into U.S. Spanish.

An accompanying white paper, *Introduction to the Language Acculturation Meter for Spanish-Speaking English Language Learners*, discusses the use and development of this form.

The white paper has been revised and now includes normative data.

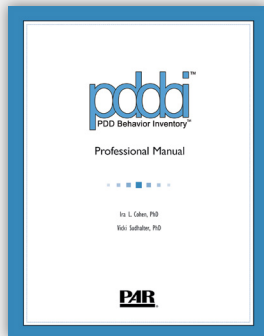
Download for free at parinc.com/LAM

Achievement/Development

PDDBI™

PDD Behavior Inventory™

Ira L. Cohen, PhD, and Vicki Sudhalter, PhD



Purpose: Assesses responsiveness to intervention in children with ASD

Format: Paper and pencil

Age range: 1:6–18:5 years

Time: 30–45 minutes for Extended Forms; 20–30 minutes for Standard Forms

Norms: English norms only

Qualification level: S

Product information: This informant-based rating scale is designed to assist in the assessment of children who have been diagnosed with autism spectrum disorder (ASD). Age-standardized scores for parent and teacher ratings are provided.

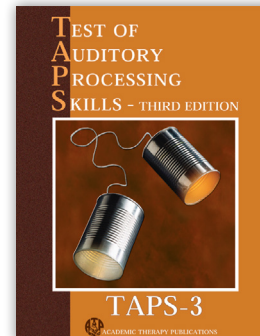
Materials: The PDDBI Parent Form has been translated into U.S. Spanish.

Visit parinc.com/PDDBI

TAPS-3

Test of Auditory Processing Skills–Third Edition

Nancy Martin, PhD, and Rick Brownell, MA



Purpose: Measures auditory processing skills

Format: Paper and pencil

Age range: 4–18 years

Time: Approximately 1 hour to administer; 15–20 minutes to score

Norms: U.S. Spanish

Qualification level: B

Product information: Intended to be used as part of a battery, the TAPS-3 measures what a child or adolescent does with what he or she hears. Results can help you diagnose auditory processing difficulties, imperceptions of auditory modality, language problems, and/or learning disabilities in both children and teens.

Materials: The TAPS-3 Test Booklets have been translated into U.S. Spanish.

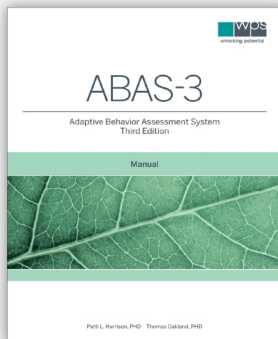
Visit parinc.com/TAPS3

Behavior/Health

ABAS™-3

Adaptive Behavior Assessment System™, Third Edition

Patti L. Harrison, PhD, and Thomas Oakland, PhD



Purpose: Assesses adaptive skills across the life span

Format: Paper and pencil

Age range: Birth–89 years

Time: 15–20 minutes

Norms: English norms only

Qualification level: B

Product information: Useful for diagnosing and classifying various developmental, learning, and behavioral disabilities and disorders; identifying your clients' strengths and weaknesses; and documenting and monitoring progress over time, the ABAS-3 provides a comprehensive norm-referenced assessment of adaptive skills in individuals ages birth–89 years.

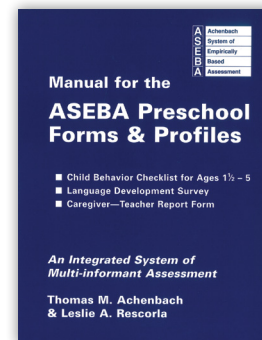
Materials: Several ABAS-3 forms have been translated into U.S. Spanish: the Adult Forms; the School: Parent Forms; the School: Teacher Forms; the Infant and Preschool: Parent/Primary Caregiver Forms; and the Infant and Preschool: Teacher/Daycare Provider Forms.

Visit parinc.com/ABAS3

ASEBA® CBCL/1½–5 and C-TRF

Child Behavior Checklist for Ages 1½–5 and Caregiver-Teacher Report Form for Ages 1½–5

Thomas M. Achenbach, PhD, and Leslie A. Rescorla, PhD



Purpose: Helps you obtain information about a very young child's behaviors

Format: Paper and pencil

Age range: 1½–5 years

Time: 10–15 minutes

Norms: Multicultural norms based on groups of countries

Qualification level: B

Product information: The ASEBA preschool forms provide valuable information from parents, teachers, and caregivers about specific behavioral and emotional problems of children ages 1½–5 years.

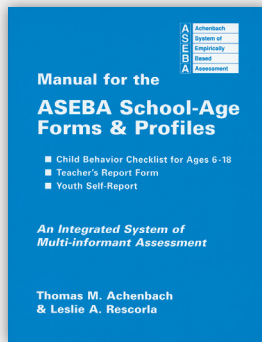
Materials: The CBCL Preschool Scoring Forms are available in Latino Spanish. In addition, the CBCL Preschool Scoring Module With Multicultural Options allows you to score problem scales with norms for societies that have relatively low problem scores, intermediate scores, or high scores.

Visit parinc.com/ASEBA_preschool

ASEBA[®] CBCL, TRF, and YSR

Child Behavior Checklist, Teacher's Report Form, and Youth Self-Report

Thomas M. Achenbach, PhD, and Leslie A. Rescorla, PhD



Purpose: Helps you obtain information about school-age children's behaviors

Format: Paper and pencil

Age range: 6–18 years

Time: 15–20 minutes

Norms: Multicultural norms based on groups of countries

Qualification level: B

Product information: The ASEBA school-age forms allow you to obtain information about problematic behavior in school-age children from parents, teachers, and, in the case of older children, the youths themselves.

Materials: The CBCL School-Age Scoring Forms are available in Latino Spanish. In addition, the CBCL School-Age Scoring Module with Multicultural Options and 2007 Scales displays problem-scale profiles and cross-informant bar graphs in relation to multicultural (including U.S.) norms.

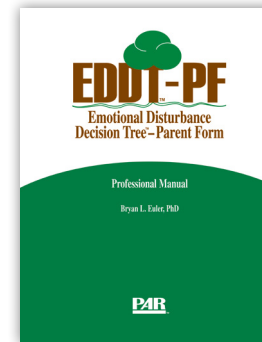
Visit parinc.com/ASEBA_school

EDDT[™]-PF

Emotional Disturbance Decision Tree[™]–Parent Form

Bryan L. Euler, PhD

AVAILABLE ON
PARiConnect[™]



Purpose: Assesses emotional disturbance from the parent's perspective

Format: Paper and pencil; online administration and scoring via PARiConnect

Age range: 5–18 years

Time: 20 minutes to administer; 10 minutes to score

Norms: English norms only

Qualification level: B

Product information: Based on the EDDT, a teacher questionnaire, the EDDT-PF provides a parental perspective in the evaluation of children for the federal special education category of emotional disturbance (ED). Completed by parents of children and adolescents ages 5–18 years, the EDDT-PF is intended to be used in conjunction with the EDDT teacher and self-report versions to develop a well-rounded picture of an individual's functioning.

Materials: The EDDT-PF Response Booklets and Reusable Item Booklets have been translated into U.S. Spanish.

Visit parinc.com/EDDT_PF

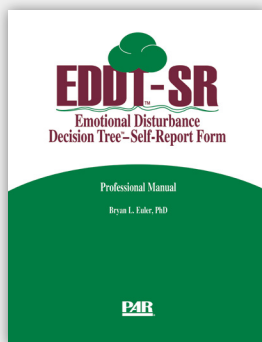
Behavior/Health

EDDT™-SR

AVAILABLE ON
PARiConnect™

Emotional Disturbance Decision Tree™-Self-Report Form

Bryan L. Euler, PhD



Purpose: Assesses emotional disturbance from the child or adolescent's perspective

Format: Paper and pencil; online administration and scoring via PARiConnect

Age range: 9–18 years

Time: 20 minutes to administer; 10 minutes to score

Norms: English norms only

Qualification level: B

Product information: The EDDT-SR is a standardized, norm-referenced assessment designed to assist in the identification of children who qualify for the federal special education category of emotional disturbance (ED). The EDDT-SR is completed by children and adolescents ages 9–18 years and is intended to be used in conjunction with the EDDT parent and teacher versions to develop a well-rounded picture of an individual's functioning.

Materials: The EDDT-SR Response Booklets and Reusable Item Booklets have been translated into U.S. Spanish.

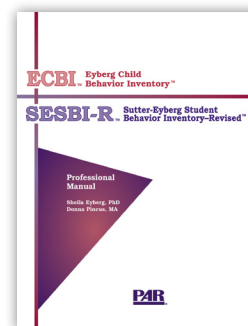
Visit parinc.com/EDDT_SR

ECBI™ and SESBI-R™

AVAILABLE ON
PARiConnect™

Eyberg Child Behavior Inventory™ and Sutter-Eyberg Student Behavior Inventory-Revised™

Sheila Eyberg, PhD; Professional Manual by Sheila Eyberg, PhD, and Donna Pincus, MA



Purpose: Measures conduct problems

Format: Paper and pencil; online administration and scoring via PARiConnect

Age range: 2–16 years

Time: 5 minutes to administer; 5 minutes to score

Norms: English norms only

Qualification level: B

Product information: The ECBI and the SESBI-R are comprehensive, behaviorally specific rating scales that assess the current frequency and severity of disruptive behaviors in the home and school settings, as well as the extent to which parents and/or teachers find the behavior troublesome. By evaluating the variety and frequency of behaviors commonly exhibited by all children, the instrument distinguishes normal behavior problems from conduct-disordered behavior in children and adolescents.

Materials: ECBI and SESBI-R Test Sheets have been translated into U.S. Spanish.

Visit parinc.com/ECBI_SESBI

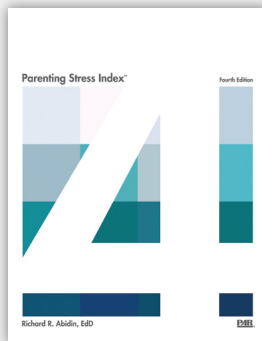
Behavior/Health

PSI™-4-SF

Parenting Stress Index™, Fourth Edition Short Form

Richard R. Abidin, EdD

AVAILABLE ON
PARiConnect™



Purpose: Identifies parent-child problem areas

Format: Paper and pencil; online administration and scoring via PARiConnect

Age range: Parents of children ages 1 month–12 years

Time: 10 minutes to administer

Norms: English norms only

Qualification level: B or S

Product information: Designed to evaluate the magnitude of stress in the parent-child system, the PSI-4-SF quickly identifies parent-child problem areas. Its 36 items are divided into three domains: Parental Distress (PD), Parent-Child Dysfunctional Interaction (P-CDI), and Difficult Child (DC), which combine to form a Total Stress scale.

Materials: PSI-4-SF Record/Profile Forms have been translated into U.S. Spanish.

Visit parinc.com/PSI-4-SF

SEARS

Social Emotional Assets and Resilience Scales™

Kenneth W. Merrell, PhD



Purpose: Assesses positive social-emotional attributes of children and adolescents

Format: Paper and pencil

Age range: 5–18 years

Time: 20 minutes to administer; 15 minutes to score; Short forms: 2 minutes each to administer

Norms: English norms only

Qualification level: B

Product information: Focusing on a child's strengths, the SEARS can be used with children and adolescents who exhibit a variety of clinical problems or who are at high risk for developing such problems.

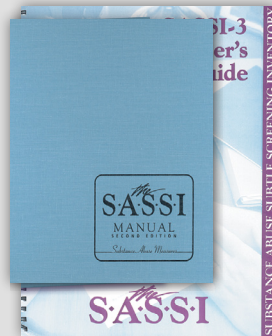
Materials: SEARS Parent Forms—including the Rating Booklet, Summary/Profile, and Short Form—have all been translated into U.S. Spanish.

Visit parinc.com/SEARS

SASSI-3

Adult Substance Abuse Subtle Screening Inventory–3

©1990-2016 Miller Woods, LLC



Purpose: Identifies an individual's probability of having a substance dependence disorder

Format: Paper and pencil

Age range: 18 years and older

Time: 5 minutes to complete; 5 minutes to score

Norms: U.S. Spanish

Qualification level: C

Product information: A brief and easily administered screener, the SASSI-3 helps you identify the probability of substance dependence disorder in a given individual and provides information to help you select appropriate treatment.

Materials: The Spanish SASSI-3 requires a 5th-grade reading level and takes only 15 minutes to administer and score. The SASSI-3 is available in a U.S. Spanish kit, which includes *Administration and Scoring Instructions, Development and Validation of the Spanish SASSI, 25 Spanish Questionnaires and Profiles, Sample Scored Questionnaire and Profile, Scoring Key,* and an English translation of the test. The Spanish Questionnaires and Profiles may also be purchased separately.

Visit parinc.com/SASSI-4

Career Development/Business

SDS® Form E

Self-Directed Search® Form E, 4th Edition: Spanish Version

John L. Holland, PhD



Purpose: Assesses career interests of Spanish-speaking clients with limited reading skills

Format: Paper and pencil

Age range: 15–72 years

Time: 35–45 minutes

Norms: English norms only

Qualification level: A

Product information: This career assessment tool asks questions about an individual's likes and dislikes, competencies, interests, and abilities.

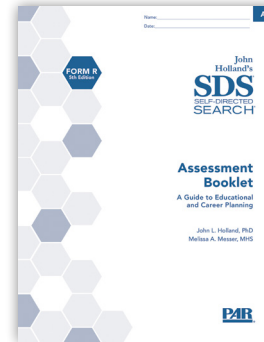
Materials: Written at a 6th-grade level and translated into U.S. Spanish, this larger-print edition contains all three components of the English version: the Assessment Booklet, *Folleto de Evaluación*; the Jobs Finder, *Encontrador de Empleos*; and the You and Your Job Booklet, *Usted y su Empleo*.

Visit parinc.com/SDS_4TH_FormE

SDS®

Self-Directed Search®, 5th Edition, Spanish Version

John L. Holland, PhD, and Melissa A. Messer, MHS



Purpose: Assesses career interests

Format: Paper and pencil

Age range: 11–70 years

Time: 25–35 minutes to administer; 10 minutes to score

Norms: English norms only

Qualification level: A

Product information: The SDS Form R, 5th Edition, Spanish Version was designed specifically for Spanish-speaking individuals living in the U.S.

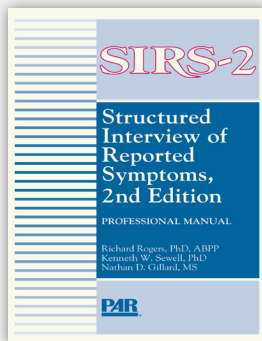
Materials: The U.S. Spanish kit includes an English-language manual, an English-language Spanish version manual supplement, 25 Spanish Assessment Booklets, 25 Spanish Occupations Finders, and 25 Spanish You and Your Career Booklets. The Spanish forms may also be purchased separately.

Visit parinc.com/SDS_5TH_FormR

SIRS-2

Structured Interview of Reported Symptoms, 2nd Edition

Richard Rogers, PhD, ABPP; Professional Manual by Richard Rogers, PhD, ABPP,
Kenneth W. Sewell, PhD, and Nathan D. Gillard, MS



Purpose: Assesses feigning of psychiatric symptoms

Format: Paper and pencil

Age range: 18 years and older

Time: 30-40 minutes to administer; 20 minutes to score

Norms: English norms only

Qualification level: B

Product information: With expanded scoring and classification, the SIRS-2 was developed to assess deliberate distortions in the self-report of symptoms. Each scale produces useful information on how a particular client may distort or fabricate his or her symptoms.

Materials: A Spanish-language Interview Booklet is available. This booklet was carefully validated. It is meant to be used with individuals who live in the U.S. and speak Spanish as their primary language.

Visit parinc.com/SIRS2

SIMS™

Structured Inventory of Malingered Symptomatology™: Spanish With Norms

Glenn P. Smith, PhD



Purpose: Screens for malingered psychopathology and cognitive symptoms

Format: Paper and pencil; online scoring

Age range: 18 years and older

Time: 10–15 minutes to administer; 15 minutes to score

Norms: European Spanish

Qualification level: C

Product information: The SIMS is a 75-item, true-or-false screening instrument that assesses both malingered psychopathology and neuropsychological symptoms.

Materials: All SIMS materials, including the manual, have been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.

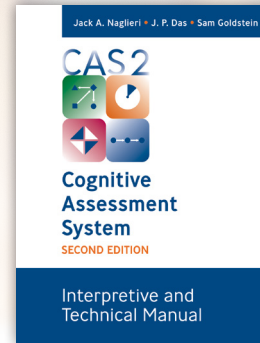
Visit parinc.com/SIMS_Spanish

Intelligence/Cognitive

CAS2

Cognitive Assessment System, Second Edition

Jack A. Naglieri, PhD, J. P. Das, PhD, and Sam Goldstein, PhD



Purpose: Measures cognitive processing ability

Format: Paper and pencil

Age range: 4–18 years

Time: 40–60 minutes

Norms: English norms only

Qualification level: C

Product information: The CAS2 is designed to measure cognitive processing abilities in children and adolescents.

Materials: The CAS2 Spanish Supplement Package includes a U.S. Spanish translation of Chapters 1–3 of the CAS2 Administration and Scoring Manual, a Spanish Expressive Attention and Verbal–Spatial Relations Stimulus Book, and a pack of 10 Spanish CAS2 Examiner Record Forms.

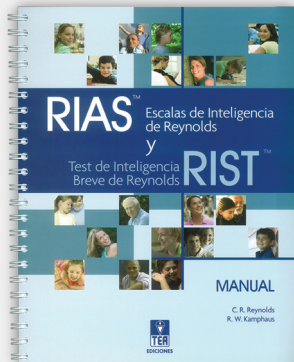
Visit parinc.com/CAS2

Intelligence/Cognitive

RIAS™/RIST

Reynolds Intellectual Assessment Scales™: Spanish With Norms

Cecil R. Reynolds, PhD, and Randy W. Kamphaus, PhD



Purpose: Measures verbal and nonverbal intelligence and memory

Format: Paper and pencil

Age range: 3–94 years

Time: 20–25 minutes for Intelligence assessment; 10 minutes for Memory assessment; 10 minutes to score

Norms: European Spanish

Qualification level: C

Product information: A comprehensive and cost-effective intelligence test, the RIAS provides the necessary information to help clinicians make decisions regarding classification, selection, and educational placement.

Materials: The RIAS materials, including the manual and the RIST, have been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. All normative data were collected in Spain. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.

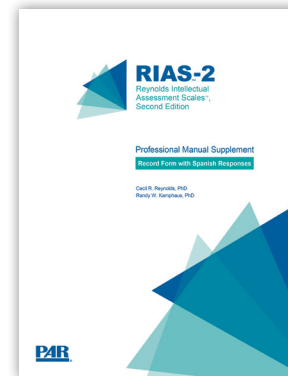
Visit parinc.com/RIAS_Spanish

AVAILABLE ON
PARiConnect™

RIAS™-2

Reynolds Intellectual Assessment Scales™: Second Edition, Record Form with Spanish Responses

Cecil R. Reynolds, PhD, and Randy W. Kamphaus, PhD



Purpose: Assesses intelligence and its major components

Format: Paper and pencil; online administration and scoring via PARiConnect

Age range: 3–94 years

Time: 10–25 minutes for Intelligence assessment; 10–15 minutes for Memory assessment; 5–10 minutes for Speeded Processing assessment

Norms: English norms only

Qualification level: C

Product information: The RIAS-2 is an objective, reliable, and comprehensive test of intelligence and its major components. The new RIAS-2 Record Form with Spanish Responses is a culturally fair assessment that allows bilingual and English language learners the option of answering items in Spanish.

Materials: The supplemental kit includes the RIAS-2 Record Form with Spanish Responses Manual Supplement and 25 RIAS-2 Record Forms with Spanish Responses. The forms offer correct Spanish-answer options for the RIAS-2 Guess What, Verbal Reasoning, and What's Missing subtests. Also includes the Language Acculturation Meter (see page 3).

Visit parinc.com/RIAS-2

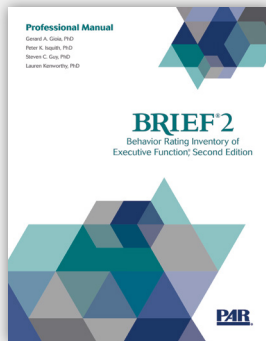
Neuropsychology

AVAILABLE ON
PARiConnect™

BRIEF® 2

Behavior Rating Inventory of Executive Function®, Second Edition

Gerard A. Gioia, PhD, Peter K. Isquith, PhD, Steven C. Guy, PhD,
and Lauren Kenworthy, PhD



Purpose: Assesses impairment of executive function

Format: Paper and pencil; online administration and scoring via PARiConnect

Age range: 5–18 years

Time: 10 minutes for full assessment; 5 minutes for screening form; 15 minutes to score

Norms: English norms only

Qualification level: B (full form); S (screening form)

Product information: The BRIEF2 is as efficient, comprehensive, and consistent with current models of executive function as its predecessor but now includes quick screening forms and enhanced features.

Materials: BRIEF2 Parent and Self-Report forms—both full and screening versions—have been translated into U.S. Spanish.

Visit parinc.com/BRIEF2

BRIEF®-A

Behavior Rating Inventory of Executive Function®- Adult Version

Robert M. Roth, PhD, Peter K. Isquith, PhD, and Gerard A. Gioia, PhD



Purpose: Assesses executive functioning in adults

Format: Paper and pencil

Age range: 18–90 years

Time: 10–15 minutes to administer; 15–20 minutes to score

Norms: English norms only

Qualification level: B

Product information: The BRIEF-A is a standardized measure that captures views of an adult's executive functions or self-regulation in his or her everyday environment.

Materials: BRIEF-A Self-Report and Informant forms have been translated into U.S. Spanish.

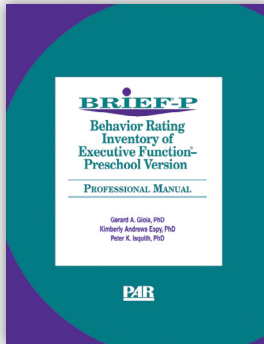
Visit parinc.com/BRIEFA

Neuropsychology

BRIEF®-P

Behavior Rating Inventory of Executive Function®-Preschool Version

Gerard A. Gioia, PhD, Kimberly Andrews Espy, PhD,
and Peter K. Isquith, PhD



Purpose: Assesses executive function in preschool-aged children

Format: Paper and pencil

Age range: 2–5:11 years

Time: 10–15 minutes to administer; 15–20 minutes to score

Norms: English norms only

Qualification level: B

Product information: The BRIEF-P is the first standardized rating scale designed to specifically measure the range of executive function in preschool-aged children.

Materials: BRIEF-P Rating Forms have been translated into U.S. Spanish.

Visit parinc.com/BRIEFP

BIFCA

Brief International Functional Capacity Assessment

Thomas L. Patterson, PhD, and Dawn I. Velligan, PhD



Purpose: Assesses functional capacity in individuals diagnosed with schizophrenia and related disorders

Format: Paper and pencil

Age range: 18–59 years

Time: 15–20 minutes

Norms: English norms only

Qualification level: B

Product information: The BIFCA is a performance-based measure of functional capacity that assesses an individual's ability to perform key tasks of daily living. It is designed to be used as a coprimary outcome measure in clinical trials of cognition-enhancing drugs for adults with schizophrenia and related disorders.

Materials: The BIFCA kit, which includes an English-language manual and language-specific Administrator's Forms, Laminated Respondent's Sheet, and Shopping List Tablet, has been translated into Spanish for Spain and Spanish for Central and South America.

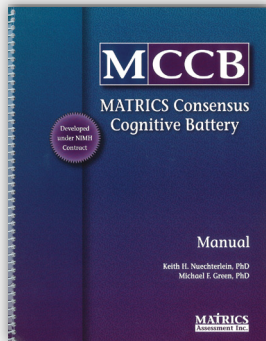
Visit parinc.com/BIFCA

Neuropsychology

MCCB™

Measurement and Treatment Research to Improve Cognition in Schizophrenia (MATRICS™) Consensus Cognitive Battery

Keith H. Nuechterlein, PhD, and Michael F. Green, PhD



Purpose: Measures cognition in individuals diagnosed with schizophrenia and related disorders

Format: Paper and pencil

Age range: 20–59 years

Time: 60–90 minutes

Norms: English norms only

Qualification level: C

Product information: Measure cognition in individuals diagnosed with schizophrenia and related disorders using tests selected by experts. The MCCB was developed to aid research toward creating medication effective for improving cognition in individuals with schizophrenia.

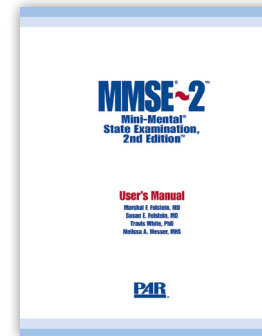
Materials: The MCCB kit has been translated into Brazilian Portuguese, Spanish for Spain, and Spanish for Central and South America.

Visit parinc.com/MCCB

MMSE®-2™

Mini-Mental State Examination, 2nd Edition™

Marshal F. Folstein, MD, and Susan E. Folstein, MD; User's Manual by Marshal F. Folstein, MD, Susan E. Folstein, MD, Travis White, PhD, and Melissa A. Messer, MHS



Purpose: Screens for cognitive impairment

Format: Paper and pencil

Age range: 18 years and older

Time: MMSE-2:BV: 5 minutes; MMSE-2:SV: 10–15 minutes; MMSE-2:EV: 20 minutes; 5 minutes to score

Norms: Use of locally collected standardization data and/or clinical patient data recommended

Qualification level: S

Product information: With standard, brief, and expanded forms, the MMSE-2 provides flexibility in screening for cognitive impairment, including subcortical dementia.

Materials: The MMSE-2 materials have been translated into three Spanish versions for those who live in Europe, Latin America, and the United States.

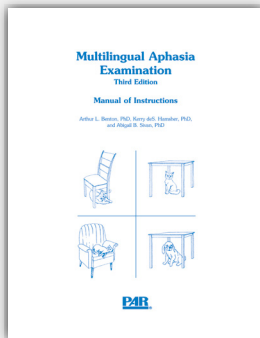
Visit parinc.com/MMSE_2

Neuropsychology

MAE

Multilingual Aphasia Examination, Third Edition

Arthur L. Benton, PhD, Kerry deS. Hamsher, PhD, and Abigail B. Sivan, PhD;
MAE Spanish Version by Gustavo J. Rey, PhD, Abigail B. Sivan, PhD, and
Arthur L. Benton, PhD



Purpose: Assesses aphasic symptoms in children ages 6–12 years and individuals ages 16–69 years

Format: Paper and pencil

Age range: 6–69 years

Time: Differs for each test

Norms: Based on a sample of Cuban, Mexican, and Puerto Rican participants

Qualification level: C

Product information: The MAE assesses three different aspects of oral expression—naming, sentence repetition, and verbal associative capacity. Use the MAE to evaluate the presence, severity, and qualitative aspects of aphasic disorder.

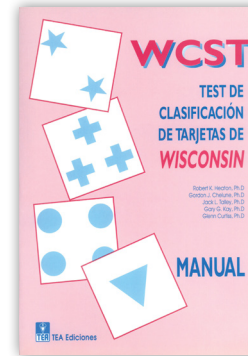
Materials: The entire MAE Kit has been adapted into U.S. Spanish—it includes a Spanish manual, Reading Stimulus Cards, Visual Stimulus Cards, set of tokens, and 100 each of all record forms.

Visit parinc.com/MAE

WCST

Wisconsin Card Sorting Test®: Spanish With Norms

David A. Grant, PhD, and Esta A. Berg, PhD



Purpose: Assesses perseveration and abstract reasoning

Format: Paper and pencil

Age range: 7–89 years

Time: 20–30 minutes

Norms: European Spanish

Qualification level: C

Product information: The WCST is used to assess perseveration, abstract reasoning, and executive function.

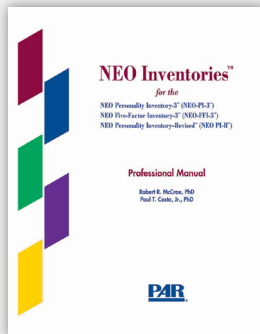
Materials: The WCST materials, including the manual, have been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. As a result, norms may not generalize to Spanish-speaking groups in the U.S. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.

Visit parinc.com/WCST_Spanish

Personality/Mood

NEO-PI-3™ and NEO-FFI-3™ NEO Personality Inventory-3™ and NEO Five Factor Inventory-3™

Paul T. Costa, PhD, and Robert R. McCrae, PhD



Purpose: Measures general personality

Format: Paper and pencil

Age range: 12 years and older

Time: 30–40 minutes for NEO-PI-3; 10–15 for NEO-FFI-3

Norms: English norms only

Qualification level: S

Product information: The NEO Inventories provide comprehensive and detailed assessment of adult and adolescent personality. They measure the five major domains of personality (Neuroticism, Extraversion, Openness, Agreeableness, and Conscientiousness). The NEO-FFI-3 is a shorter version of the NEO-PI-3 that provides a quick and reliable measure of personality.

Materials: The NEO-PI-3 Reusable Form S Item Booklets and Hand-Scorable Answer Sheets and the NEO-FFI-3 Form S Adult Item Booklets have been translated into U.S. Spanish.

Visit parinc.com/NEO_PI3 and parinc.com/NEO_FFI3

AVAILABLE ON

PARiConnect™

PAI® Spanish: Revised Translation

**Personality Assessment Inventory™ (PAI®) Spanish:
Revised Translation**

Leslie C. Morey, PhD, and PAR Staff



Purpose: Comprehensively assesses adult psychopathology in Spanish-speaking clients

Format: Paper and pencil; online administration and scoring via PARiConnect

Age range: 18–89 years

Time: 25–55 minutes

Norms: English norms only

Qualification level: C

Product information: The PAI Spanish: Revised Translation enables you to assess personality and psychopathology among Spanish-speaking adults, with language that is clearer and more inclusive.

Materials: The PAI Spanish: Revised Translation Reusable Item Booklet and Hand-Scorable Answer Sheet are available for U.S. Spanish speakers; a PAI Spanish: Revised Translation Introductory Kit is also available.

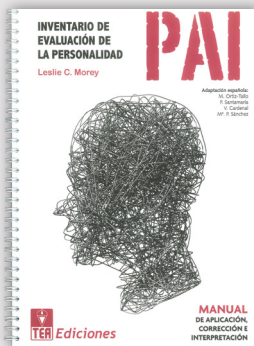
Visit parinc.com/PAI-Spanish-Rev

Personality/Mood

PAI®

Personality Assessment Inventory™ : European Spanish With Norms

Leslie C. Morey, PhD



Purpose: Obtains a comprehensive assessment of adult psychopathology

Format: Paper and pencil; online scoring

Age range: 18–99 years

Norms: European Spanish

Qualification level: C

Product information: An objective inventory of adult personality, the PAI assesses psychopathological syndromes and provides information relevant for clinical diagnosis, treatment planning, and screening for psychopathology.

Materials: The PAI materials, including the manual, have been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.

Visit [parinc.com/PAI Spanish](http://parinc.com/PAI_Spanish)

PAI-A®

Personality Assessment Inventory™ –Adolescent

Leslie C. Morey, PhD



Purpose: Assesses adolescent personality

Format: Paper and pencil

Age range: 12–18 years

Time: 30–45 minutes

Norms: English norms only

Qualification level: C

Product information: The PAI-A contains the same 22 nonoverlapping scales as its parent instrument, the PAI, but contains fewer items and can be administered and scored in about an hour. The new Spanish forms help you evaluate Spanish-speaking and bilingual adolescents who are experiencing signs of potentially psychopathological conditions.

Materials: The PAI-A Softcover Reusable Item Booklets and Hand-Scorable Answer Sheets have been translated into U.S. Spanish.

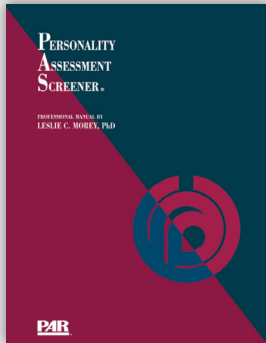
Visit [parinc.com/PAI A](http://parinc.com/PAI_A)

Personality/Mood

PAS[®]

Personality Assessment Screener[®]

Leslie C. Morey, PhD



Purpose: Screens for a broad range of clinical problems

Format: Paper and pencil

Age range: 18–89 years

Time: 5 minutes

Norms: English norms only

Qualification level: B

Product information: The PAS screens for the major domains covered in its parent instrument, the PAI and is designed for use as a triage instrument in health care, mental health settings, corporate EAPs, and college health services. This 22-item test helps you determine follow-up testing needs and the new Spanish forms can help you focus on problem areas with bilingual and Spanish-speaking clients or patients.

Materials: The PAS Hand-Scorable Response Forms have been translated into U.S. Spanish.

Visit parinc.com/PAS

RADS-2[™] and RCDS-2[™]:SF

Reynolds Adolescent Depression Scale, Second Edition, and Reynolds Child Depression Scale, Second Edition: Short Form

William K. Reynolds, PhD



Purpose: Screens for depressive symptoms

Format: Paper and pencil

Age range: 11–20 years for RADS-2; 7–11 years for RCDS-2:SF

Time: 5–10 minutes for RADS-2; 2–3 minutes for RCDS-2:SF

Norms: English norms only

Qualification level: B (RADS-2); C (RCDS-2:SF)

Product information: The RADS-2 and RCDS-2:SF assess the severity of symptoms associated with depression in children and adolescents to inform diagnosis and treatment. The RADS-2 is a self-report measure that evaluates the depth of symptoms, and the RCDS-2:SF is a quick screener with 11 items designed to be easy for younger children to answer.

Materials: The RADS-2 Hand-Scorable Test Booklets and the RCDS-2:SF Test Forms have been translated into U.S. Spanish.

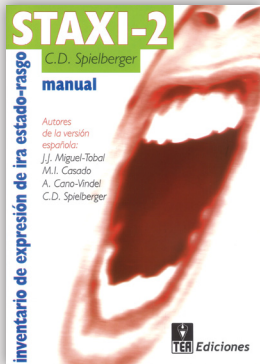
Visit parinc.com/RADS2 and parinc.com/RCDS2_SF

Personality/Mood

STAXI-2™

State-Trait Anger Expression Inventory–2™: Spanish With Norms

Charles D. Spielberger, PhD, ABPP



Purpose: Measures the experience, expression, and control of anger

Format: Paper and pencil

Age range: 16 years and older

Norms: European Spanish

Qualification level: B

Product information: The STAXI-2 was developed to assess state anger, trait anger, and anger expression and to measure the way these components contribute to medical conditions.

Materials: The STAXI-2 materials, including the manual, have been translated into European Spanish and designed specifically for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.

Visit parinc.com/STAXI2_Spanish

STAXI-2™ C/A

State-Trait Anger Expression Inventory–2™ Child and Adolescent: Spanish With Norms

Thomas M. Brunner, PhD, and Charles D. Spielberger, PhD, ABPP



Purpose: Assesses state and trait anger along with anger expression and control

Format: Paper and pencil

Age range: 8–17 years

Norms: European Spanish

Qualification level: B

Product information: Like the STAXI-2, the STAXI-2 C/A assesses both state and trait anger along with anger expression and control, allowing you to examine important dimensions that facilitate the evaluation of children with specific problem behaviors.

Materials: The STAXI-2 C/A materials, including the manual, have been translated into European Spanish and designed specifically for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.

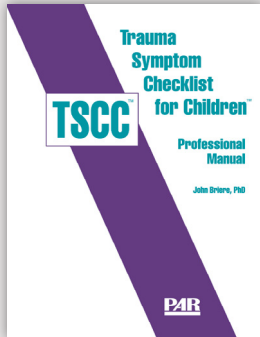
Visit parinc.com/STAXI2_CA_Spanish

Personality/Mood

TSCC™

Trauma Symptom Checklist for Children™

John Briere, PhD



Purpose: Evaluates acute and chronic posttraumatic symptomatology

Format: Paper and pencil

Age range: 8–16 years

Time: 15–20 minutes to administer; 15–20 minutes to score

Norms: English norms only

Qualification level: B

Product information: The TSCC allows you to measure posttraumatic stress and related psychological symptomatology in children ages 8–16 years who have experienced traumatic events, such as physical or sexual abuse, major loss, or natural disasters, or who have been a witness to violence.

Materials: TSCC Test Booklets have been translated into U.S. Spanish.

Visit parinc.com/TSCC

TSCC™-SF

Trauma Symptom Checklist for Children™ Screening Form

John Briere, PhD



Purpose: Screens for acute and chronic posttraumatic symptomatology in children

Format: Paper and pencil

Age range: 8–17 years

Time: 5 minutes to administer and score

Norms: English norms only

Qualification level: S

Product information: The TSCC Screening Form allows you to quickly screen for posttraumatic stress in children ages 8–17 years who have experienced traumatic events, such as physical or sexual abuse, major loss, or natural disasters, or who have been a witness to violence.

Materials: TSCC-SF Hand-Scorable Answer Sheets have been translated into U.S. Spanish to assist clinicians with bilingual and Spanish-speaking children and families. In addition, a Spanish kit is available.

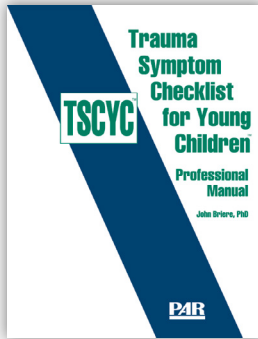
Visit parinc.com/TSCC_SF

Personality/Mood

TSCYC™

Trauma Symptom Checklist for Young Children™

John Briere, PhD



Purpose: Evaluates acute and chronic posttraumatic symptomatology in young children

Format: Paper and pencil

Age range: 3–12 years

Time: 15–20 minutes

Norms: English norms only

Qualification level: B

Product information: The TSCYC is the first fully standardized and normed broadband trauma measure for young children ages 3–12 years who have been exposed to traumatic events such as child abuse, peer assault, and community violence.

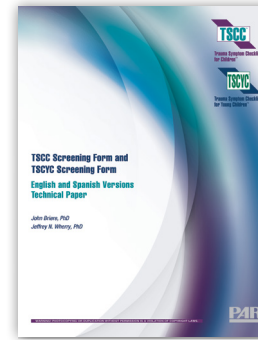
Materials: TSCYC Reusable Item Booklets and Hand-Scorable Answer Sheets have been translated into U.S. Spanish.

Visit parinc.com/TSCYC

TSCYC™-SF

Trauma Symptom Checklist for Young Children™ Screening Form

John Briere, PhD



Purpose: Screens for acute and chronic posttraumatic symptomatology in young children

Format: Paper and pencil

Age range: 3–12 years

Time: 5 minutes to administer and score

Norms: English norms only

Qualification level: S

Product information: The TSCYC Screening Form allows you to quickly screen for posttraumatic stress in children ages 3–12 years who have experienced traumatic events such as child abuse, peer assault, and community violence.

Materials: TSCYC-SF Hand-Scorable Answer Sheets have been translated into U.S. Spanish to assist clinicians with bilingual and Spanish-speaking children and families. In addition, a Spanish kit is available.

Visit parinc.com/TSCYC_SF

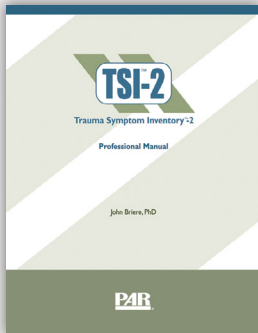
Personality/Mood

TSI™-2

Trauma Symptom Inventory™-2

John Briere, PhD

AVAILABLE ON
PARiConnect™



Purpose: Evaluates acute and chronic posttraumatic symptomatology

Format: Paper and pencil; online administration and scoring via PARiConnect

Age range: 18–88 years

Time: 20 minutes

Norms: English norms only

Qualification level: B

Product information: The TSI-2 is designed to evaluate posttraumatic stress and other traumatic events, including the effects of sexual and physical assault, intimate partner violence, combat, torture, motor vehicle accidents, mass casualty events, medical trauma, traumatic losses, and childhood abuse or neglect.

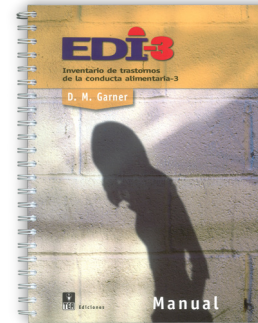
Materials: TSI-2 Reusable Item Booklets and Hand-Scorable Answer Sheets have been translated into U.S. Spanish.

Visit parinc.com/TSI2

EDI™-3

Eating Disorder Inventory™-3: Spanish With Norms

David M. Garner, PhD



Purpose: Provides a standardized clinical evaluation of symptomatology associated with eating disorders

Format: Paper and pencil

Age range: 10–100 years

Norms: European Spanish

Qualification level: B

Product information: The EDI-3 is the latest revision of one of the most widely used self-report measures for individuals with eating disorders.

Materials: The EDI-3 materials, including the manual, have been translated into European Spanish and designed especially for Spanish-speaking clinicians and their clients. Normative data were collected primarily in Spain, with additional data collected in some Latin American countries. Certain test items and stimuli in this translation vary from the English version because of cultural and linguistic differences between the countries and their language.

Visit parinc.com/EDI3_Spanish

